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|  | Journey Middle School 217 Celtic Drive, Madison, Alabama 35758Introduction to Public Speaking Mrs. Terrena Mann1st QuarterRoom 168(Updated 7/31/24) |

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| Teacher Contact Information | Email: thmann@madisoncity.k12.al.usClassroom Phone: 256-774-4696 EXT. 84168 |
| Classroom Digital Platforms | Webpage Link: [Meet Mrs. Mann](https://www.madisoncity.k12.al.us/Domain/2869)Schoology Link: https://[Madison City Schoology Link](https://madisoncity.schoology.com/)A Block: Advanced TheatreB Block: Intro to Public SpeakingC Block: Beginning TheatreD Block: PlanningE Block: ELA 6 HonorsDistribution List Link: [Mrs. Mann's Google Form](https://docs.google.com/forms/d/e/1FAIpQLSf8m5vSUxBQp7XyDpIOngUgUyPZ-E0lcab80HoGTWlEh244Aw/viewform?usp=sf_link) |
| Textbook Information | Students will not be issued a textbook for this course. Supplemental materials will be introduced through Schoology or printed for use in a class binder. |
| Course Description | 9 Weeks Course 6th, 7th and 8th Grade Students Students will participate in activities preparing them to speak effectively. Students will gain confidence, poise, and self-esteem. This course will include practice in vocal skills, organization, persuasion, and argument. Activities may include informative and persuasive speeches, readings from literature, and an introduction to debate.  |
| Course Objectives | 1. To extend the speaking and listening standards outlined in the ELA Alabama College and Career Ready Standards.
2. To introduce students to speaking and presenting in front of an audience.
3. To reinforce listening skills and audience member expectations.
4. Define the five general purposes for public speaking.
5. Define effective communication.
6. Recognize that speaking serves a purpose.
7. Recognize the power of delivery skills: • Articulation • Enunciation • Inflection • Posture • Poise • Expression • Gesticulation • Tone • Emphasis
8. Demonstrate effective delivery skills.
9. Evaluate the value of accurate word choice and employ effective word choice.
10. Critique peers through active listening.
11. Identify the effective elements of impromptu speaking: • Delivery style • Critical thinking • Organization • Pacing
12. Synthesize all aspects of an issue to communicate a main idea.
13. Demonstrate the ability to organize ideas quickly and succinctly to communicate effectively.
14. Analyze effective interview skills: • Delivery style • Preparedness • Appearance • Voice • Rapport
15. Demonstrate effective interview skills.
16. Utilize relevant information to substantiate ideas.
17. Evaluate the interview skills of their peers.
18. Synthesize the effectiveness of their interview skills through self-reflection.
19. Write instructions in a clear, organized structure; Deliver clear instructions to an audience; Evaluate the instructions of others.
20. Self-assess the effectiveness of their communication.
21. Recognize the quality of well-written, persuasive speech.
22. Write original speeches with a clear, organized thought process.
23. Provide support to strengthen their argument.
24. Revise speeches upon reflection. .
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| Course Outline | Main Speech Units to be Included Each Nine Weeks:Unit 1 - Learning to Conduct Interviews and Introductions (4 days blended with beginning of course procedures and expectations)Unit 2 - Argumentative Speech (approximately 2 weeks)Unit 3 - Informational Speech (approximately 2 weeks)Unit 4 - Demonstrative Speech (approximately 2 weeks)Unit 5 - Group Infomercial (approximately 2 Weeks)Unit 6 - Extra Speeches for fun end of course lessons - Spongebob Trial / Awards Acceptance Speech / Presidential Nominations\*This is subject to change.  |
| Classroom Expectations | * Participate Respectfully
* Ask for or accept assistance from our peers honorably
* Come prepared for class
* Turn off and put away electronic devices when asked to
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| Progressive Discipline (JMS Policy) | All progressive discipline will correspond with the Madison City Schools Code of Conduct regarding Class I and II offenses. Class III offenses are a direct office referral. * Warning
* Conference with student with parent notification
* Parent Contact
* Detention
* Referral to administration for repeat Class I violations and initial Class II and III offenses---Consequences determined to be reasonable and appropriate by the school

administration. |
| Grading Policy(MCS Policy) | Middle School60% = Assessments (Tests, Essays, Projects)40% = Daily Grades (Quizzes, Homework, Classwork, and Participation)  |
| Late Work Policy | Students present in class on the day of instruction are expected to turn in all in-class and out-of-class assignments on time. Late work will be accepted up to 3 days after the initial due date, with a deduction of 10% each day it’s late. Late work will not be accepted after 3 days. Students must email the teacher upon submitting late work in order to receive credit. Unexcused absences will not be eligible for late work submission. |
| Make-up Work/Test Policy | Work Makeup, Excused Absences. Students are permitted to make up work, tests, and otherassignments, activities, etc., when absences are excused. Under normal circumstances, it isexpected that students will submit previously assigned work upon return to school after anexcused absence. All work missed on the day(s) of excused absence(s) must be made up withinthree school days after returning to school. However, for extended excused absences whenhomebound services are not necessary, the teacher may grant additional time, but not to extendbeyond two weeks past the return to school. It is the joint responsibility of student and parent toensure a student makes up work following excused absences. Teachers may alter assignments,tests, work, activities, etc., as necessary to ensure an accurate evaluation of the student'sperformance after an excused absence. Work Makeup, Unexcused Absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. |
| Cheating/Plagiarism | A student who cheats will not receive credit for the work in question. If any otherstudent has cooperated in cheating, that student is also considered to have cheated and willnot receive credit. Cheating students will also be subject to the consequences in the disciplinaryconsequences in Section XXII of this CSC. Cheating is defined to include, but is not limited to:(a) copying someone else's work in or out of class and identifying and submitting itas your own(b) failing to quote and/or list appropriate citations for material derived frompublished sources (including the Internet) and identifying and submitting it asyour own(c) the use of unauthorized notes, other materials, or assistance during theaccomplishment of graded work in or out of class(d) any other situation in which the student attempts to or accepts credit for worknot his or her own. |
| Technology | Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher. |
| Cell Phone Policy | Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time, such as between classes and during lunch, but devices should be put away when students are in the lunch serving line. Failure to follow these procedures will result in a disciplinary referral to the office.  |
| Materials & Supplies | [JMS School Supply List](https://www.madisoncity.k12.al.us/cms/lib/AL50000433/Centricity/ModuleInstance/19324/Updated%202023-2024%20JMS%20Student%20Supply%20List.pdf) [Amazon Wishlist](https://www.amazon.com/hz/wishlist/dl/invite/80XB8VB?ref_=wl_share) |
| Homework | Homework will be assigned when appropriate. Additionally, students will be expected to practice speeches at home to prepare for delivering them in class |
| Parent & Student Acknowledgment Form | Digital Parent and Student Acknowledgement Signature [Mrs. Mann's Required Acknowledgement Form](https://docs.google.com/forms/d/e/1FAIpQLSdxFBILJjamJZ7bcZ4XVFNQxSlxiFXM7LBlkvQdMfvaF4t37A/viewform?usp=sf_link) |